

Critical Reading: Analyze 1

STRATEGY: CRITICAL READING: ANALYZE

TEACH/PRACTICE

REVIEW/RETEACH

Student Objectives

- Break down a nonfiction passage into its parts.
- Analyze a nonfiction passage.

Materials

- Passage: Save Your Life!
- Graphic Organizer: Critical Reading: Analyze 1

Build Background

Ask students if they wear a helmet while biking and why or why not. Then share the following information:

- In many places, wearing a helmet is the law.
- Buying a helmet is cheaper than almost any medical care.

Teach

Explain to students that when they analyze, they look at a text or part of a text to understand it better. Effective readers analyze by identifying and considering relevant evidence in the text. As students read “Save Your Life!” challenge them to understand how wearing a helmet could save a person’s life.

Guided Practice

Distribute “**Save Your Life!**” and read the article with students. Explain that after they read, they will analyze this question: “What is the purpose of wearing a helmet?” After reading each part, ask these questions to help students analyze the text:

Paragraph 1 *What purpose does the writer suggest for reading this article?* (It might change your mind or save your life.)

Paragraph 2 *What evidence in this paragraph helps answer the question, “What is the purpose of wearing a helmet?”* (Wearing a helmet protects your brain, your most important organ.)

Paragraph 3 *Why might a helmet be important while biking or skating, but not while running?* (Speed means greater force when you crash. Greater force can cause greater damage to your brain if you hit your head.)

Paragraph 4 *What two pieces of evidence in this paragraph suggest reasons to wear a helmet while biking or skating?* (It’s the law in 21 states. Plus, more than 90% of people who die while riding a bike were not wearing helmets.)

Apply

Distribute the **Graphic Organizer**. Have small groups of students work together to collect evidence from the article. Challenge students to state an analysis that summarizes the answer to the question.